Public Policy in India: Current Trends & Dimensions

10.05.2023 – 17.05.2023

Organized by: the Department of Political Science in collaboration with IQAC, Nayagram PRM Government College

Government of West Bengal

Office of the Principal

Nayagram Pandit Raghunath Murmu Government College

Baligeria, Nayagram, Jhargram, West Bengal

Ref. No./   Date: 2.05.2023

<u>NOTICE</u>

It is hereby informed that the Department of Political Science in collaboration with the IQAC of the College is going to conduct a 30 Hours Add – On Course on "Public Policy in India: Current Trends & Dimensions" from 10.05.2023 – 17.05.2023 for the students of 2nd and 6th Semester of the Department. All concerned students are hereby directed to attend the course as it is compulsory. The schedule and content of the course shall be intimated in due course.

(Dr. Netai Chandra Das)   (Mr. Nakul Mandal)
Officer – in- Charge   Head of the Department
Nayagram PRM Govt. College   Department of Political Science

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NAYAGRAM PANDIT RAGHUNATH MURMU GOVERNMENT COLLEGE

BALIGERIA, JHARGRAM

Department of POLITICAL SCIENCE in collaboration with IQAC organizes

30 HOURS ADD – ON COURSE ON

"Public Policy in India: Current Trends & Dimensions"

10.05.2023 – 17.05.2023

DATE	TIME	TOPIC
10.05.23 Monday	11:00 a.m.–1:00p.m.	**Introductory Lecture on Public Policy: Meaning, Nature & Significance of Public Policy in Administration**
	2:00 – 4:00 p.m.	**Public Policy: Theoretical Framework**
11.05.23 Tuesday	11:00 a.m.–1:00p.m.	**Models of Public Policy, Part I**
	2:00 – 4:00 p.m.	**Models of Public Policy, Part II**
12.05.23 Wednesday	11:00 a.m.–1:00p.m.	**Public Policy in India: Nehruvian Vision to Modi Era**
	2:00 – 4:00 p.m.	**Public Policy in India: Role of Interest Groups & Social Movements**
13.05.23 Thursday	11:00 a.m.–1:00p.m.	**Budget & Public Policy in India: Recent Trends with special reference to New Economic Policy**
	2:00 – 4:00 p.m.	**Impact of Digitalization on Public Policy in India**
14. 05.23 Friday	11:00 a.m.–1:00p.m.	**Impact of Digitalization on Public Policy in India**
	2:00 – 4:00 p.m.	**Populist Public Policies in India: Recent Trends & Impact on Voting Behaviour**
15.05.23 Saturday	11:30 a.m.–1:30p.m.	**Public Policy: Design & Implementation**
	2:00 – 4:00 p.m.	**Public Policy: Agencies of Implementation**
17.05.23 Monday	11:00 a.m. – 1:00 p.m.	**Concluding Session: Increasing need of "Good" Public Policy for effective and efficient administration in present – day India**
	1:00 – 2:00 p.m.	**Interactive Session with Students/Q & A Session**
	2:00 – 4:00 p.m.	**Students' Paper Presentation**
	4:00 – 5:00 p.m.	**Certificate Distribution**

Signature of H.O.D.   Signature of O.I.C

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COURSE OUT – COME:

Topic 1: Introductory Lecture on Public Policy: Meaning, Nature & Significance of Public Policy in Administration: Public Policy is an emerging area of study in Political Science and forms an integral part of the undergraduate and post – graduate syllabi designed for students of Political Science under NEP, 2020. This lecture mainly explained to students the meaning of Public Policy and also how it plays a very significant role in enhancing the quality, efficacy and efficiency of administration and governance. It also highlights why governments are paying increasing attention to improving the designing and implementation of Public Policy in recent times.

Topic 2: Models of Public Policy, Part I: In this lecture the most commonly used models of Public Policy were discussed in detail. In the first session the following models were discussed: Institutional model, Rational Model, Incremental Model, Normative Optimal Model were explained to students.

Topic 3: Models of Public Policy, Part II: This lecture was a continuation of the previous lecture. It explained in details the remaining models of Public Policy framing: Normative Optimal Model, Mixed Scanning Model, Systems Analysis Model and Process Model. Both these lectures were extremely important as they will help students to understand how governments frame different policies to meet different kinds of exigencies or public expectations in general with limited resources.

Topic 4: Public Policy in India: Nehruvian Vision to Modi Era: This lecture focused on how and what has changed in India in the post – independence era, since the time of Nehru to the present - day Modi era, in the nature and content of Public Policy. While the previous lectures were based generally on the concept of Public Policy, this lecture placed the discussion of Public Policy specifically in the Indian context and was therefore more interesting and engaging for the students.

Topic 5: Public Policy in India: Role of Interest Groups & Social Movements: This lecture focused upon the very significant role that interest groups and social movements have had on the process of Public Policy formulation in India. Examples were given of interest groups like Greenpeace International and of the Narmada Bachao Andolan to elucidate to students how non- political actors (groups) play a very important role in the Public Policies that a government can formulate or adopt.

Topic 6: Budget & Public Policy in India: Recent Trends with special reference to New Economic Policy: It is undeniable that no matter how good the intentions of a government are, it cannot adopt Public Policies that it cannot afford. Hence, in this lecture, students were given a basic idea about Budget and then the linkage between budget, budgetary allocations, ideology of the governments were established and explained to students.

Topic 7: Impact of Digitalization on Public Policy in India: The thrust on building Digital India in recent times as well as the global popularity of e- governance necessitated the delivery of this lecture. While digitalization of public amenities, services, information and data are the demand of the present time, it has its limitations in the form of threat of cyber attacks and other digital vulnerabilities. This lecture helped students understand both the advantages and disadvantages of digitalization and its impact on Public Policy, in the Indian context.

Topic 8: Populist Public Policies in India: Recent Trends & Impact on Voting Behaviour: In this lecture, the concept of Populism and the trend of rise of Populist Politics was explained to students first. Then, the lecture delved on how governments across the world as well as governments in India, at both the central and the state levels, are literally playing to the gallery, by framing and adopting Public Policies that are beneficial to create and retain their vote banks, sometimes, even at the cost of incurring heavy public debts.

Topic 9: Public Policy: Design & Implementation: In this lecture the different stages followed in the process of 'designing' a Public Policy and in implementing it were discussed in detail. Students were given a clear and comprehensive understanding of the various agencies and processes that are involved in designing and implementing Public Policies.

Topic 10: Public Policy: Agencies of Implementation: This lecture explained to students that there are multiple agencies involved in implementing Public Policies right from the Executive to the Legislature and rarely but surely, the Judiciary.

Topic 11: Increasing need of "Good" Public Policy for effective and efficient administration in present – day India: This concluding lecture was a quick recapitulation of the entire course content and ended with emphasizing why 'good' Public Policies are not a luxury but rather a need for a third world country like India where, even seventy - seven years after independence, socio – economic disparities and parochial identities determine access or no access to resources of good life and living.

(Prof. Nakul Mandal)   (Dr. Netai Chandra Das)

Head of the Department   Officer-in-Charge

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Method of Evaluation:

In order to ensure that students participated attentively and whole- heartedly in the afore – mentioned course an evaluation was carried out in two parts: (1) An MCQ on the full course content worth 60 marks and (2) A Paper Presentation by students worth 40 marks. The students were asked to present papers on topics related to the Course Content at the end of the course. Each student was given 15 minutes for presenting their paper and an additional 5- 7 minutes was allotted for answering questions from their fellow students and teacher. Most students used the "chalk and talk" method to establish their points which made the presentation lively and interactive. Points were also awarded for students who could satisfactorily answer questions asked to them. Students were marked on:

A) MCQ: 60 marks
B) Regularity/ Attendance: 10 marks
C) Interaction during class lectures: 5 marks
D) Paper Presentation: 20 marks
E) Participating in Q & A session during paper presentation: 5 marks
   Total marks = 100

Head of the Department
Department of Political Science